Duke Cancer Network

Research Education Series 2026

The Basics of Cancer Staging for Clinical Research

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Thursday, February 12, 2026
1:00 – 2:00 p.m.

Meeting link for Webinar:
https://tinyurl.com/DCNResearchFEB2026

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Learning objectives:

- Discuss the history and purpose of cancer staging
- Review major staging systems and their differences
- Understand common staging terminology and the basics of how stage is determined.
- Reflect on the importance of staging in clinical research

Joint Accreditation Statement: In support of improving patient care, the Duke University Health System Department of Clinical Education and Professional Development is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME), to provide continuing education for the health care team.

Credit Designation Statement: Nurse CE: Duke University Health System Department of Clinical Education and Professional Development designates this activity for up to 1.0 credit hours for nurses. Nurses should claim only credit commensurate with the extent of their participation in this activity.

Category 1: Duke University Health System Department of Clinical Education and Professional Development designates this activity for a maximum of 1.0 AMA PRA Category 1.0 credits(s)$^{TM.}$ Physicians should claim only credit commensurate with the extent of their participation in the activity.

Pharmacy: Duke University Health System Department of Clinical Education and Professional Development designates this activity for a maximum of 1.0 ACPE credit hours. UAN #: JA0000655-0000-26-062-L04-P/T

Summary of Faculty Disclosure/Planning Committee: The following speakers and/or planning committee members have indicated they have relationship(s) with industry to disclose relative to the content of this CME activity: Linda Sutton, MD; Sally Barbour, PharmD

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